## Amphitheater Public Schools - Student Registration Form

School		
School Year	Entering Grade Level for Given School Year	



Directions: After completing this form, please save a copy on your computer. The Student Registration Form, along with any accompanying documentation, can be turned into the front office of the school you are enrolling your student.

STUDENT INFORMATION (Please PRINT student name exactly as it appears on the birth certificate)						
Legal Last Name	Legal First Name	Preferred First Name	Full Middle Nam			
				(Jr. III, IV, etc.)	🗌 M 🔲 F	
Hispanic Ethnicity:	Race: Black / African A	merican 🗌 White	Native Hawaiia	an / Pacific Islande	· 🗌 Asian	
□Non-Hispanic	all that apply) 🛛 American Indian / Alaskan Native (Tribal Affiliation and Number )					
Date of Birth (mm/dd/yyyy)	Country of Birth	State of Birth (U	IS only)	Place of Birth (C	ty)	
Residential Address:		Apt.#	City S	ST Zip		
Preferred Mailing Address:		Apt.#	City S	ST Zip		

Enrollment History		Has this	s student e	ever attende	d school ir	n Arizona before?	□Yes □No		
Has this student ever attended an Amphitheater school any time in the past? Yes No					□No				
Last school attend	Last school attended:								
Year	Grade Level	[	District			City		State	

Special Programs, Accommodations or Services (Check all that apply past or present and provide paperwork.) Special Education 504 English Language Development Chronic Illness

Gifted/Accelerated (Student was previously participated in accelerated classes/programs) Other \_

Note: Please submit all relevant documentation/records, including but not limited to 504 Plan, IEP, BIP, Chronic Illness, etc.

Other Information (c	heck all that	apply)			
Active Military Dependent	Foster		Refugee Status	McKinney-Vento/Homeless	Open Enrollment

## Other Children/Siblings Under 18 Living at this Address

Name (Last Name, First Name)	Date of Birth	School	Grade

Transportation (Students must meet eligibility guidelines as listed in Board Policy. Please see Amphitheater website.) If riding bus, student will ride: 🗌 To AND From School 🗌 To School Only 🗌 From School Only 🗍 Day Care:

Other modes of transportation: 🗌 Walk 🗌 Bike 🗌 Parent Drop Off / Pick Up Student drives (HS only)

Office Use	AM Bus# Stop	Student ID:	Entry Code: Start Date:
Only	PM Bus# Stop	Data Entry Date:	Initials of Person Entering Data:

Student Name:\_\_\_\_\_

G	ra	d	e	:

Mother Father Foster Mother Foster Father Guardian Other					
Cell Phone ( )       -       Home Phone ( )       -       Work Phone ( )       -         Address same as the student       Address if different than student:       Apt.#       City       ST       Zip         Email:       Image: Contact #1 Spoken Language         Check all that apply:       Can pick up student       Lives with student       Is an Emergency Contact         Check all that apply:       Receives Report Card       Can have Parent Portal Access         Parent/Guardian Contact #2       Image: Contact #1 Spoken Language         Image: Contact #1       First Name       Employer         Cell Phone ( )       -       Home Phone ( )       -         Address sif different than student:       Apt.#       City       ST       Zip         Address if different than student:       Apt.#       City       ST       Zip         Address if different than student:       Apt.#       City       ST       Zip         Address if different than student:       Apt.#       City       ST       Zip         Address if different than student:       Apt.#       City       ST       Zip         Address same as the student       Address if different than student:       Apt.#       City       ST       Zip         Contact #2       <					
Address same as the student       Address if different than student:       Apt.#       City       ST       Zip         Address same as the student       Contact #1 Spoken Language         Check all that apply:       Can pick up student       Lives with student       Is an Emergency Contact         Check all that apply:       Can pick up student       Lives with student       Is an Emergency Contact         Check all that apply:       Can pick up student       Step-Father       Guardian       Other					
Address same as the student       Address if different than student:       Apt.#       City       ST       Zip         Address same as the student       Contact #1 Spoken Language         Check all that apply:       Can pick up student       Lives with student       Is an Emergency Contact         Check all that apply:       Can pick up student       Lives with student       Is an Emergency Contact         Check all that apply:       Can pick up student       Step-Father       Guardian       Other					
as the student       Contact #1 Spoken Language         Email:       Contact #1 Spoken Language         Check all that apply:       Can pick up student       Lives with student       Is an Emergency Contact         Check all that apply:       Can pick up student       Can pick up student       Is an Emergency Contact         Mother       Father       Foster Mother       Foster Father       Step-Father       Guardian       Other					
Image: Interference of a guardian?       Image: Image					
Check all that apply:       Can pick up student       Lives with student       Is an Emergency Contact         Receives Report Card       Can have Parent Portal Access         Parent/Guardian Contact #2         Mother       Father       Foster Father       Step-Mother       Step-Father       Guardian       Other					
Check all that apply:       Can pick up student       Lives with student       Is an Emergency Contact         Receives Report Card       Can have Parent Portal Access         Parent/Guardian Contact #2         Mother       Father       Foster Father       Step-Mother       Step-Father       Guardian       Other					
Check all that apply:          Receives Report Card           Can have Parent Portal Access          Parent/Guardian Contact #2           Mother           Father           Foster Mother           Foster Father           Step-Father           Guardian           Other          Last Name          First Name           Employer           Employer          Cell Phone (       )             Address if different than student:           Apt.#           City           St         T         Zip          Address same         as the student           Address           Contact #2 Spoken Language           Contact #2 Spoken Language          Email:           @         @         Contact #0         Contact #2 Spoken Language           [         Can pick up student           [         Is an Emergency Contact          Check all that apply:           Can pick up student           Lives with student           Is an Emergency Contact          Is there a joint custody or parenting plan in effect?           [         Yes           No         (         (         fyes, plan must be on file with the school.)          Is this student in care of a guardian?           [					
Mother       Father       Foster Mother       Foster Father       Step-Mother       Step-Father       Guardian       Other					
Last Name       First Name       Employer         Cell Phone ( ) -       Home Phone ( ) -       Work Phone ( ) -         Address same as the student       Address if different than student:       Apt.#       City       ST       Zip         Address same as the student       Address if different than student:       Apt.#       City       ST       Zip         Contact #2 Spoken Language       Contact #2 Spoken Language       Contact #2 Spoken Language         Agrees to be contacted electronically for education items. (Teacher emails, progress reports, etc.)       Check all that apply:       Can pick up student       Lives with student       Is an Emergency Contact         Check all that apply:       Can pick up student       Lives with student       Is an Emergency Contact         Receives Report Card       Can have Parent Portal Access         Who has legal custody of the child?       Contact #1       Contact #2       (Check both if applicable.)         Is there a joint custody or parenting plan in effect?       Yes       No       (If yes, plan must be on file with the school.)       Is this student in care of a guardian?       Yes       No       (If yes, legal guardianship records must be on file with school.)       Is there a restraining order in effect?       Yes       No       Against:       Mother       Father       Other       (Papers must be on file with school.)					
Cell Phone ( )       -       Home Phone ( )       -       Work Phone ( )       -         Cell Phone ( )       -       Modress if different than student:       Apt.#       City       ST       Zip         Chaddress same as the student       -       Contact #2 Spoken Language       Contact #2 Spoken Language         Email:       C       Contact #2 Spoken Language         Check all that apply:       Can pick up student       Lives with student       Is an Emergency Contact         Check all that apply:       Can pick up student       Can have Parent Portal Access       Student       Is an Emergency Contact         Who has legal custody of the child?       Contact #1       Contact #2 (Check both if applicable.)       Is there a joint custody or parenting plan in effect?       Yes       No       (If yes, plan must be on file with the school.)       Is this student in care of a guardian?       Yes       No       (If yes, legal guardianship records must be on file with the school.)       Is there a restraining order in effect?       Yes       No       Against:       Mother       Father       Other       (Papers must be on file with school.)       Additional Information:					
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Is there a restraining order in effect? IYes No Against: Mother Father Other (Papers must be on file with school.)					
Additional Information:					
Additional Contact #3					
Additional Contact #3					
□ Mother □ Father □ Foster Mother □ Foster Father □ Step-Mother □ Step-Father □ Guardian □ Other					
Last Name #3 Spoken Language					
Cell Phone ( ) - Work Phone ( ) -					
Check all that apply: Can pick up student Lives with student Is an Emergency Contact Parent Portal					
Additional Contact #4					
□ Mother       □ Foster Mother       □ Foster Father       □ Step-Father       □ Guardian       □ Other         Last Name       #4 Spoken Language					
Cell Phone ( ) - Home Phone ( ) - Work Phone ( ) -					
Check all that apply: Can pick up student Lives with student Is an Emergency Contact email:					
I VERIFY ALL OF THE INFORMATION ON THIS FORM IS ACCURATE					
Enrolling Parent/Guardian Printed Name     Enrolling Parent/Guardian Signature     Date					

designated youth groups. Inquiries regarding the District's non-discrimination policies are handled at 701 W. Wetmore Road, Tucson, Arizona 85705 by David Rucker, Equity & Safety Compliance Officer and Title IX Coordinator, (520) 696-5164, drucker@amphi.com, or Kristin McGraw, Executive Director of Student Services, (520) 696-5230, kmcgraw@amphi.com. Revised 10/26/20

## CORONADO K-8 PROOF OF RESIDENCY FORM

Amphitheater Unified School District

Name Coronado K-8
Parent/Legal Guardian
As a Parent/Legal Guardian of the Student, I attest that I am a resident of the State of Arizona and submit in support of this attestation a copy of the following document that displays my name and residential address or physical description of the property where the student resides:
Real Estate deed or mortgage documents signed by all parties
Current Gas, electric or water bill.
Residential lease or rental agreement signed by all parties
Property tax bill
Certificate of tribal enrollment or other identification issued by a recognized Indian tribe that contains an Arizona address
Documentation from a state, tribal or federal government agency (Social Security Administration, Veteran's Administration, Arizona Department of Economic Security)
I am currently unable to provide any of the foregoing documents. Therefore, I have provided an original affidavit signed and notarized by an Arizona resident who attests that I have established residence in Arizona with the person signing the affidavit.

Signature of Parent/Legal Guardian

Date

Amphitheater Unified School District does not discriminate on the basis of race, color, religion/religious beliefs, gender, sex, age, national origin, sexual orientation, creed, citizenship status, marital status, political beliefs/ affiliation, disability, home language, family, social or cultural background in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the District's nondiscrimination policies are handled at 701 W. Wetmore Road, Tucson, Arizona 85705 by David Rucker, Equity & Safety Compliance Officer, and Title IX Coordinator (520) 696-5164, drucker@amphi.com, or Kristin McGraw, Executive Director of Student Services, (520) 696-5230, kmcgraw@amphi.com.

### Amphitheater Public Schools McKinney-Vento Eligibility Questionnaire

This questionnaire is intended to address the McKinney-Vento Act, Title X, Part C of No Child Left Behind. Answers to these questions will help determine services a student may be eligible for. See the attached page for a description of the McKinney-Vento Act. Filling out this questionnaire is voluntary.

1. Is your current address a temporary living arrangement? Yes \_\_\_\_ No \_\_\_

2. Is your temporary address due to loss of housing or economic hardship? Yes \_\_\_ No \_\_\_

### If you answered "NO" to both of these questions you may stop here. Thank you.

Responses to the rest of this page are also voluntary and will tell us that you are interested in possible services under McKinney-Vento. If you answered "yes" to the questions above, please fill out the remainder of this form. You may fill out one form for all of your children.

Names of adults in the home: \_\_\_\_\_

Date: \_\_\_\_\_

Name of School	Name of Student	Grade	Address	Phone number

1. Where are these students presently living? (Check one box.)

□ Doubled up with relatives or friends

- □ In a transitional housing program
- □ In a motel
- □ In a shelter
- □ Moving from place to place
- □ In a place not considered traditional "housing" (campground, car, public place, etc.)
- 2. Do you also have pre-school children at home? Yes \_\_ No \_\_
- 3. Are you a high school student who is currently living on your own due to hardship? Yes \_\_ No \_\_ Unaccompanied youth also qualify for services under this law.
- Are there any pressing needs that could prevent your child from being successful in school? Yes \_\_\_ No \_\_\_ Please explain:

Amphitheater Unified School District does not discriminate on the basis of race, color, religion/religious beliefs, gender, sex, age, national origin, sexual orientation, creed, citizenship status, marital status, political beliefs/affiliation, disability, home language, family, social or cultural background in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the District's non-discrimination policies are handled at 701 W. Wettmore Road, Tucson, Arizona 85705 by David Rucker, Equity 85 addety Compliance Officer, and Title IX Coordinator, (520) 696-52104, drucker@amphi.com, or Kristin McGrame, Executive Director of Student Services, (520) 696-5230, kmcgraw@amphi.com.

## **McKinney-Vento Regulations**

If your living arrangement is both temporary and the result of economic hardship, you may qualify for services under the McKinney-Vento Act. The purpose of this law is to provide academic stability for students of families in transition.

You may want to talk with the Amphitheater Homeless Education Liaison if your family's temporary living arrangement is one of the following:

You are living with friends or relatives, or moving from place to place, because you cannot currently afford your own housing.

You are living in a shelter or a motel.

You are living in a Transitional Housing Program

You are living in housing without water or electricity.

You are living in a place not considered traditional "housing", like a car or a campground.

You are a student living on your own (in a similar situation) without a parent or legal guardian.

\*A student may qualify as an "unaccompanied youth" if he or she is living with someone who is not a parent or guardian, or if he or she is moving from place to place without a parent or guardian.

Children who qualify under McKinney-Vento have the right to:

- Attend the school they were attending when their family was forced to move to a temporary address because of economic hardship, even if that school is in another school district. The choice must be a reasonable one that is in the best interest of the children involved. Check with the district Homeless Education Liaison if you are not sure.
- Attend the school closest to where they are being sheltered.
- Stay in this school for the duration of the school year if their families are forced to move to another temporary address because of economic hardship.
- Receive assistance with transportation to attend school while they are being temporarily housed.
- Start school immediately while people at school help families obtain school and immunization records or other documents necessary for enrollment.
- Enroll in school without having a permanent address.
- Participate in the same programs and services that other students participate in.
- Receive Title 1 services, including free breakfast and lunch.

If you feel your family may be eligible under the McKinney-Vento Homeless Assistance Act, please contact Mary Beth Santillan, McKinney-Vento Ed. Liaison, @ 696-6946 or mbsantillan@amphi.com



# Arizona Department of Education

Office of English Language Acquisition Services

## Home Language Survey

The responses to this Home Language Survey (HLS) are used by the school to provide the most appropriate instructional programs and services for the student. The answers below will determine if a student will take the Arizona English Language Learner Assessment (AZELLA). Please respond to each of the three questions as accurately as possible. If you need to correct any of your responses, this must be done <u>before</u> the student takes the AZELLA Placement Test.

- 1. What language do people speak in the home *most* of the time?
- 2. What language does the student speak *most* of the time?
- 3. What language did the student first speak or understand?

Student Name	_ District Student ID			
Date of Birth	SSID			
Parent/Guardian Signature	Date			
District or Charter Amphitheater Public Schools - District 10				
School				

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzEDS, please enter all three HLS responses.

These HLS questions are in compliance with Arizona Administrative Code (R7-2-306(B)(1),(2)(a-c). (Revised 01-2020)



# Arizona Department of Education

Office of English Language Acquisition Services

## Encuesta sobre el Idioma en el Hogar

La escuela utiliza las respuestas a esta Encuesta del idioma del hogar (HLS) para proporcionar los programas y servicios educativos más apropiados para el estudiante. Las respuestas que aparezcan a continuación determinarán si un estudiante tomará la Evaluación de aprendices del idioma inglés de Arizona (AZELLA). Responda a cada una de las tres preguntas con la mayor precisión posible. Si necesita corregir alguna de sus respuestas, esto debe hacerse <u>antes</u> de que el estudiante tome el Examen AZELLA.

## 1. ¿Qué idioma hablan las personas en el hogar la mayoría del tiempo?

- 2. ¿Qué idioma habla el estudiante la mayoría del tiempo?
- 3. ¿Qué idioma habló o entendió el estudiante primero?

	Distrito
Nombre del estudiante	Núm. de identificación
Fecha de nacimiento	_SSID
Firma del padre o tutor	Fecha
Distrito o Charter Amphitheater Public	c Schools - District 10
Escuela	

Please provide a copy of the Home Language Survey to the EL Coordinator/Main Contact on site. In AzEDS, please enter all three HLS responses.

Preguntas en conformidad con (R7-2-306(B)(1),(2)(a-c) del Código Administrativo de Arizona. (Revised 01-2020)

## **Coronado K-8 School**

3401 E Wilds Rd Tucson, AZ 85739 520.696.6710 (office) 520.696.6701 (Fax)

## **STUDENT RECORDS REQUEST**

New Student Registration

□ Faxed □ Mailed

SECTION I:	STUDENT INFORMATIO	N			
This form provid enrolling in our s	les authorization to releas school.	e educational record	ls and/or information	on relating to the	e following student
STUDENT NAME:	Last	First	Middle	GRADE:	
DATE OF BIRTH:		Gen	NDER: 🗆 Female	□ Male	
SECTION II:	INFORMATION TO BE F	Released From <u>Pi</u>	REVIOUS SCHOOL	OF ATTENDANC	E
Provide information	tion to request student rec	ords from the <u>last</u> se	chool of attendance	e. Year attended	: ()
SCHOOL NAME:				PHONE:	
ADDRESS:		City	State / Zip	FAX:	
	Street	City	State / Zip		
SECTION III:	DESCRIPTION OF EDUC	ATIONAL RECORDS	S AND INFORMATI	ON TO BE DISCI	LOSED
Educational reco	ords/information for disclo	osure $\Box$ ALL re-	cords/information		
<ul> <li>Achievement T</li> <li>Discipline and</li> <li>Health and Imm</li> <li>Birth Record/code</li> </ul>	ords/Transcript of Credits an lest Scores (AIMS) Attendance history nunization Records (colored		□ Gifted/Talented □ Limited English □ School CTDS #	Program Information Proficient Record and SAIS # (if a	ds
SECTION IV:	Release Informatio	N TO	*Office Use Date	Requested	/ /
To disclose by <i>fa</i>	ax or mail educational rec	ords/information for			
Coronado K-8	School, 3401 E Wilds	Rd, Tucson AZ 85	5739	🗆 Retu	rn by Fax 520.696.6701
Attn: 🗆 F	Registrar 🗆 Nurse	□ Special Education	on Dept		
Comment:					
SECTION V.					
SECTION V:	SIGNATURE AND ACKN		logical and acade	mic information	he released
I hereby grant permission for all confidential, medical, psychological and academic information be released to <i>Coronado K-8</i> for educational purposes.					
	· · · · · · · · · · · · · · · · · · ·				
PARENT/	GUARDIAN SIGNATURE	RELA	ATIONSHIP TO STU	DENT	DATE
Shirl	ey White, Registrar <b>swhite</b>	@amphi.com			

Amphitheater Unified School District does not discriminate on the basis of race, color, religion/religious beliefs, gender, sex, age, national origin, sexual orientation, creed, citizenship status, marital status, political beliefs/affiliation, disability, home language, family, social or cultural background in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the District's non-discrimination policies are handled at 701 W. Wetmore Road, Tucson, Arizona 85705 by David Rucker, Equity & Safety Compliance Officer, and Title IX Coordinator (520) 696-5164, drucker@amphi.com, or Kristin McGraw, Executive Director of Student Services, (520) 696-5230, kmcgraw@amphi.com



Amphitheater Public Schools is deeply committed to technology as a vital tool for its students, teachers, and parents. As a user of technology, I understand that it is my responsibility to honor the Acceptable Use Policy and uphold the Amphitheater Public School Technology Values both online, offline, at school and at home. I understand that my actions can affect others and that I will be accountable for my behavior.

Amphitheater Public Schools Technology Values						
We value <b>Communication;</b> Therefore, I will	Make appropriate decisions when communicating.	Participate in collaboration.	Status Photo & Place Life Event Think before you post.			
We value <b>Privacy &amp; Safety;</b> Therefore, I will	Secure my personal information.	Be aware that anything I do electronically is not private and can be monitored.	Report any cyberbullying.			
We value <b>Learning;</b> Therefore, I will	Do my best.	Have a positive attitude.	Explore using appropriate resources. I will not use nonacademic search words.			
We value <b>Respect;</b> Therefore, I will	Follow copyright rules.	Respond thoughtfully to other people's ideas.	Take proper care of all equipment.			



### Acceptable Use Policy

We are very pleased to bring a wide range of technologies to students, staff and faculty in Amphitheater Public Schools. The internet and devices on our network are used to support the educational objectives of Amphitheater Public Schools. Use of these technologies is a privilege and is subject to a variety of terms and conditions. Amphitheater Public Schools retains the right to change such terms and conditions at any time.

### 1. Communication

I will make appropriate decisions when communicating and will not send or share mean or inappropriate content. I will participate in collaboration while using effective participation skills. I will be mindful of what I post and not use profanity or any language that is offensive to anyone.

### 2. Privacy & Safety

I will secure personal information about family, faculty or myself. This includes passwords, home addresses, phone numbers, ages, and birth dates. I will be aware that anything I do online or electronically is not private and can be monitored. I will seek help if I feel unsafe, bullied or witness any form of unkind behavior including cyberbullying.

### 3. Learning

I will do my best. I will have a positive attitude and be willing to explore different technologies. I understand some sites are inappropriate and I will not search for words that are not related to my academics. I will evaluate the validity of information presented as I explore online and understand that not everything online is true.

### 4. Respect

I will follow all copyright rules and give credit when it needed. This includes documenting and properly citing all information acquired through online sources including but not limited to images, videos and music. I will respond thoughtfully to the opinions, ideas and values of others. I will take proper care of all equipment including district provided and personal devices of others. I will report misuse and/or inappropriate content to my teachers and adults.



### Student Section:

I understand that it is my responsibility to honor the Acceptable Use Policy and uphold the Amphitheater Public School Technology Values both online, offline, at school and at home. I understand that my actions can affect others and that I will be accountable for my behavior. I will not engage in activities that are in violation of the Technology Acceptable Use Policy.

I have read the Acceptable Use Policy and agree to follow the rules and guidelines when using technology. This applies while I am on or off Amphitheater Public School property.

Student Name	 Grade	Date	
Student Signature	 		

### Parent Section:

I hereby release Amphitheater Public Schools, its personnel, and any institutions with which it is affiliated, from any and all claims and damages of any nature arising from my child's use of, or inability to use, the Amphitheater Public School network. I will instruct my child regarding the rules of use contained in this document and understand and agree that the agreements contained herein are incorporated into the contract under which my child is enrolled in Amphitheater Public School District. I understand that it is impossible for Amphitheater Public Schools to restrict access to all controversial materials and I will not hold the school responsible for materials accessed on the network.

I accept full responsibility if and when my child's use of technology is not in a school setting and understand that my child is subject to the same rules and agreements while not at school. I understand that Amphitheater Public Schools encourages parents and guardians to supervise and monitor any online activity. I am aware of my child's account information and passwords for the Amphitheater Public Schools network, G-Suite Account and HelloID Single Sign-On account accessing assigned digital curriculum.

Parent Name	Date
Parent Signature	

### Coronado K-8 School EMERGENCY RELEASE FORM

#### Dear Parents/Guardians,

If there were ever an emergency or disaster situation in our area while school was in session, we want you to be aware that our staff, Pima County Sheriff's Department (including our School Resource Officer), Golder Ranch Fire Department, and District staff have made preparations to respond effectively.

Your cooperation is necessary should we have a major emergency or disaster during school hours. Amphitheater School District has a detailed disaster plan which has been formulated to respond to a major catastrophe. We will follow all guidelines and utilize all resources to ensure the safety of your student(s). In addition, we need you to be aware of the following:

- Do not telephone our school. Our telephone lines may be needed for emergency communication.
- In the event of a serious emergency, students may be kept at school or may go to one of our identified evacuation sites until they are picked up by a specific, responsible adult who you will identify in this letter. Please be sure you consider the following criteria when you authorize another person to pick up your child at school.
  - He/she is required to provide a picture ID.
  - He/she is 18 years of age.
  - He/she is normally home during the day.
  - o He/she could walk a distance to our school or evacuation site, if necessary.
  - He/she is known to your child.
  - He/she is both aware of and able to assume this responsibility.
- Listen to the radio or TV news for emergency announcements. If students are to be kept at school or evacuated for any reason, radio stations and TV news will be notified.
- All parents are encouraged to sign up for Mr. Ball's REMIND account. This is the quickest way for Mr. Ball to send one way communication with updates/reminders regarding Coronado. To sign-up, please text to **81010** and in the message box please type in @notesfro, please follow the prompts to complete sign-up.
- Impress upon your child the need for them to follow the directions of any school personnel in times of an emergency. Students will be released only to parents and persons identified in this letter. During extreme emergencies, students will be released at a designated reunion site located on campus or at our alternative evacuation site. You will be notified of the location via social media or phone dialer. It is important that parents become familiar with our Emergency Disaster Plan. We appreciate your patience and understanding with the student release process. Please instruct your child to remain at school until you or a designee arrives.

Student Name (Print)	Grade School Year <u>21-22</u>
Parent/Guardian Name	Phone
Parent/Guardian Name	Phone

I authorize the following people to pick up my child in the event of an emergency or disaster affecting Coronado K-8:

Name	Phone	Name		Phone	
Name	Phone	Name		Phone	
Name	Phone	Name		Phone	
Parent/Guardian Signature			Date		
		e do not write in this area			
Student (Print)	R	eleased to (Print)			
Form of ID	Si	gnature			
Authorized by:					

Amphitheater Unified School District does not discriminate on the basis of race, color, religion/religious beliefs, gender, sex, age, national origin, sexual orientation, creed, citizenship status, marital status, political beliefs/affiliation, disability, home language, family, social or cultural background in its programs or activities and provides equal access to the Boy Scouts and other designated youth groups. Inquiries regarding the District's non-discrimination policies are handled at 701 W. Wetmore Road, Tucson, Arizona 85705 by Anna Maiden, Equal Opportunity & Compliance Director, (520) 696-5164, <u>amaiden@amphi.com</u>, or Kristin McGraw, Executive Director of Student Services, (520) 696-5164, <u>amaiden@amphi.com</u>.

Please Print

#### AMPHITHEATER SCHOOL DISTRICT HEALTH INFORMATION CARD CORONADO K-8 SCHOOL

Full Legal Name of Student				Sex	Grade	School	
Resident Address	(Last)		(First)	(Middle)	(M/F)		
Mailing Address (if different)							
Date of Birth	Place of B	irth					
		City	State			Count	ry
Name/Address of Person(s) with w	whom Student	may reside:					
Name			Address (If different than	above)	Hom	e# Work#	Cell #
Father							
Step-Father							
Step-Mother							
Guardian							
Brothers/Sisters:							
Name	•				•		
Name	-				-		
Name	-				•		
Any legal restricted custody decisi	ion the school	health office	should be aware of? If yes, des	cribe:			
Language(s) spoken by Student			Language(	s) spoken at home			
	Allergies/f	food □ Aller ches/migraines	gies/seasonal 🗖 Asthma 🗖 🗖 Hearing problem 🗖 He	Birth defects  Bl art condition  Ort	hopedic 🗖 P	sychiatric disorder	
Seizure disorder Other (I	f any items v	vere checked,	please explain)				
			take medication at school, a				
Please list <u>all</u> medication(s) studen		•					
What health or physical problem r	•		* *				
Has your student ever been involv	-	-					
INSURANCE COVERAGE:	None 🖬 Al	HCCCS 🖬 🛛 K					
Doctor			Phone				
If parent/guardian cannot be re				-	nsible for you	ir student if he/she	is hurt or become
	•		of any information changes				
Name							
Name							
If emergency medical action or the			-	-	-		-
deemed necessary by school offi					-	by insurance covera	ge provided by th
parent/guardian, and that payment	-	-					
Parent/Guardian Signature					Date		
(Signature verifies that all of the in	nformation or	this card is ac	curate.)				

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